

Meet your teacher...



E-mail:
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Ms. Meyer

Education:
B.S. - Elementary Education - University of New Mexico
Post Bachelor work in Special Education at Portland State University

How my faith influences teaching:

God has blessed me with the ability to teach children. Through the power of prayer, God enables me to teach with patience, love, respect, and knowledge of him which is spread to the children in daily lessons.

TO READ MORE ABOUT MRS. ANDERS VISIT OUR WEBSITE
WWW.VCSKNIGHTS.ORG



Visitation Catholic School



THIRD GRADE CURRICULUM

MISSION STATEMENT

Visitation is a Catholic Parish School that prepares students to be responsible citizens and life-long learners committed to proclaiming the Good News of Jesus Christ.

Visitation Catholic School

4189 NW Visitation Road
Forest Grove, Oregon 97116

Phone: 503-357-6990

Fax: 503-359-0819

www.vcsknights.org



Your Third grade teacher is: Mrs. Anders

Key Areas of Study

RELIGION

- * In depth study of the Holy Trinity
- * Further knowledge of the sacraments and the symbols which represent it
- * Recognize the structure of the church and the role of the leaders
- * Explore the meaning of the term catholic
- * Identify our own gifts and how we help build the church
- * Read and reflect on the miracles of Jesus



READING

- * Read from a variety of sources including poetry, non fiction, realistic fiction, tall tales, biographies, and fiction
- * Decode words and use context clues to construct meaning
- * Identify main idea and supporting details
- * Sequence story order and events
- * Draw conclusions and make predictions
- * Compare and contrast various stories
- * Identify cause and effect
- * Summarize various stories
- * Use graphing organizers to help analyze information
- * Recognize different literary genres

WRITING

- * Develop the mechanics and frequency of writing in a variety of projects
- * Compose a well developed paragraph using the styles of narrative, expository, persuasive, and descriptive essays
- * Formulate questions and constructing a basic research plan

- * Practice cursive penmanship through the use of handwriting practices and daily writing activities
- * Use research skills to further information from a variety of sources

LISTENING/SPEAKING/VIEWING

- * Follow verbal directions
- * Listen to others for information
- * Participate in small and large group discussions

MATHEMATICS

- * Addition, subtraction, multiplication, and division of whole numbers
- * Comparison of whole numbers using symbols such as greater than, less than, and equal to
- * Recognize commonly used fractions
- * Write and recognize equivalent fractions
- * Measurements using concrete materials for area, volume, and perimeter
- * Identification, description, and completion of geometric and numeric patterns
- * Utilize Problem solving strategies
- * Solid and plane figures-identified, constructed and used in practical settings
- * Comparison of geometric figures
- * Probability and data analysis
- * Use place value concepts to solve problems involving whole numbers

SCIENCE/HEALTH

- * Collect, read, and store data
- * Identify the stages and structure of plant cycles
- * Identify adaptations animals and plants have made to survive
- * Introduction to Astronomy
- * Recognize our place in the universe
- * Explore how energy causes change



- * Learn how environmental systems require balance
- * Discuss careers in science



SOCIAL STUDIES

- * Learn about the various roles of citizens (past and current)
- * Develop map skills to identify physical characteristics that represent environments
- * Study world geography as it relates to society
- * Understand the importance of rules and laws as they relate to self and community especially in the area of safety
- * Explore the role of ancestors as it relates to heritage
- * Gain an awareness of cultural similarities and differences in the United States

ART

- * Interpret artistic procedures to create artwork with detail and correct proportion.
- * Engage in cross-curricular projects
- * Use elements and principles (shape, color, size, space, etc.) to create an illusion of depth
- * Learn appropriate vocabulary to describe visual perceptions of art (e.g. foreground, background, center of interest, abstract, and realistic)
- * Create artwork in the style of another time and/or culture

➤ Physical Education, Music, Spanish, Library, and Technology are taught by specialists trained in these areas

➤ Further curriculum enrichment includes: field trips, guest speakers, service projects, reading incentive program and extracurricular activities