

## O ur Mission Statement

Visitation is a Catholic Parish School that prepares students to be responsible citizens and life-long learners committed to proclaiming the Good News of Jesus Christ.

## M eet your Teacher

Mrs. Solheim



Email: [msolheim@vcsknights.org](mailto:msolheim@vcsknights.org)

Education: B.S. in Elementary Education - Western Oregon State College

### How my faith influences teaching:

I believe that I have an obligation to share my faith, values, and morals with my students. Not only does my faith influence my teaching but working with children enhances my faith. There is no greater way to see God's creation than through the eyes of children.

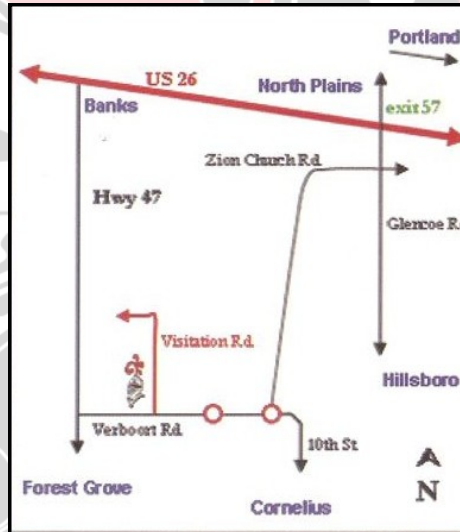
TO READ MORE ABOUT MRS. SOLHEIM VISIT OUR WEBSITE : [WWW.VCSKNIGHTS.ORG](http://WWW.VCSKNIGHTS.ORG)

## VCS Welcomes You

Come explore our campus; a place where students from Preschool through 8th grade have an opportunity to fulfill their potential within a safe and supportive academic environment.

### Visitation Catholic School

4189 NW Visitation Road  
Forest Grove, Oregon 97116



503.357.6990 (Fax) 503.359.0819

Principal: Mrs. Carol Funk

[cfunk@vcsknights.org](mailto:cfunk@vcsknights.org)

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[www.vcsknights.org](http://www.vcsknights.org)



<https://www.facebook.com/VCSKnights>

Revised May 2013



Exposing young minds to the powerful combination of education and spirituality since 1883.

## 1st Grade Curriculum

Serving the Tualatin Valley & the greater Portland metropolitan area.



*Our Faith, Our Families, Our Future*

## RELIGION

- \* Reflect on the Catholic Church Community
- \* Learn that God is our loving Father and Creator of all things
- \* Study about Jesus, God's Son
- \* Discover the role the Holy Spirit can have in our lives
- \* Realize that the Church is a community of people from all over the world and that we are called to serve others in need
- \* Prepare and actively participate in liturgies
- \* Celebrate and learn about Church feasts and seasons
- \* Memorize basic prayers

## READING

- \* Expand phonemic awareness
- \* Apply phonics skills to decode unknown words
- \* Utilize picture and context clues to aid in comprehension
- \* Identify 185 high-frequency words
- \* Self correct errors in oral reading
- \* Make predictions about stories
- \* Distinguish between fantasy and reality
- \* Demonstrate comprehension of text(s)
- \* State the main idea of a selection
- \* Recall pertinent story details
- \* Increase vocabulary
- \* Determine cause and effect relationships
- \* Select materials to read independently
- \* Respond to stories by relating characters and events to own life
- \* Begin reading with an appropriate degree of fluency

## WRITING

- \* Form manuscript letters correctly and write legibly
- \* Spell common, phonetically regular words as well as frequently used, irregular words
- \* Use correct capitalization and punctuation
- \* Write in complete sentences
- \* Create a story with a beginning, middle, and end

## LISTENING/SPEAKING/VIEWING

- \* Demonstrate active listening
- \* Express ideas clearly
- \* Process information gained from a variety of sources and ask questions as needed

## MATHEMATICS

- \* Read, write, and order whole numbers to 100
- \* Apply ordinal numbers 1<sup>st</sup> through 10<sup>th</sup> in numeric or word form
- \* Count by ones, fives and tens
- \* Demonstrate an understanding of place value to the tens place
- \* Apply with fluency sums to 9 and related subtraction facts
- \* Identify, count, and compare coins for amounts to 25 cents
- \* Generate, read, and interpret pictographs and bar graphs
- \* Extend and generate patterns
- \* Compare and order objects according to measurable attributes
- \* Tell time to the nearest hour
- \* Recognize and identify attributes of 2-dimensional geometric shapes
- \* Select an appropriate strategy for solving a problem, perform the necessary computation, and solve the problem

## SCIENCE/HEALTH

- \* Describe the attributes and needs of living things
- \* Learn about the differences between plants and animals
- \* Classify matter as solid, liquid, or gas
- \* Discover the components of weather--air, sun, and water
- \* Learn about environmental concerns- rethinking, reusing, reducing, recycling, and rebuilding
- \* Learn about personal safety through the "Talking About Touching" program
- \* Study good dental hygiene
- \* Learn about good nutrition

## SOCIAL STUDIES

- \* Examine civic responsibilities in the context of the school community
- \* Explore neighborhoods, characteristics of places, and basic needs
- \* Generate and read basic maps utilizing map keys
- \* Celebrate and learn about holidays and important historical figures

## ART

- \* Work with a variety of media, tools, and processes
  - \* Explore the art elements—line, shape, color, value, texture, form, and space
  - \* Experience seasonal craft opportunities
  - \* Integrate artistic expressions into many other subject areas
- Physical Education, Music, Spanish, Library, and Technology are taught by specialists trained in these areas
- Further curriculum enrichment includes: field trips, guest speakers, service projects, reading incentive program and other extracurricular activities